Name **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Consonants and Vowels**

1. Take a second to think about the role consonants played in this activity. What mood did they help create?

2. What was it about the consonants in these words that achieved this mood? Use a specific example from one of the insults you created to help explain.

3. Take a look at the cutting from *Romeo & Juliet.*  What moods and emotions did the vowels help create within the piece? Give one specific example from the text.

4. Experiment w/ using different levels of pitch and tempo in your piece while working on keeping consonants and vowels articulated. Come prepared next time to show the first minute of your piece using 3 different variations.